

ELA 12 Course Overview4

Instructor Mrs. Osgood
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 Room 420

Course Description: *ELA 12 aims to prepare students for real-world application of their language art skills as they transition into college or career. They will engage in a new and innovative curriculum designed by the ELA department and HMH publishing. Students will have the opportunity to experience an instructional design that includes whole class learning, peer collaboration, and independent learning. They will be issued consumable textbooks and novels. They will employ the AP Quotation Sandwich model for the majority of their writing assignments (literary analysis, informational/explanatory, argumentative and researched-based). They will also learn how to develop resumes and cover letters. They will have access to the HMH learning platform as well as Google Classroom to submit the majority of their assignments. This course follows the standards and benchmarks as defined by the Michigan Department of Education. Successful completion of this course is a requirement for graduation.*

Units		Grade Breakdown	
Unit One: Origin of a Nation	Unit Four: Emotion and	A 93-100	C 73-75
Unit Two: Celebration of Human Achievement	Experimentation	A- 90-92	C- 70-72
Unit Three: Tradition and Reason (Research Paper)	Unit Five: An Era of Rapid Change	B+ 87-89	D+67-69
	Unit Six: New Ideas and Voices	B 83-86	D 63-66
		B- 80-82	D- 60-62
		C+ 77-79	E 59

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Classroom Policies

- Be punctual and be prepared.
- Be productive.
- No cellphones or earbuds (headsets for assignments). Stow in pouches provided.
- Technology use must abide by the school district's Internet Acceptable Use Policy.
- Plagiarism, file sharing, and AI are considered cheating.
- Take responsibility for your own learning.
- Respect yourself and others.
- Water only. No food or beverages. (Breakfast is the exception)

The Basics	Late Work/Extra Credit
<ul style="list-style-type: none"> <input type="checkbox"/> Missing class on a frequent basis limits your ability to learn and to prepare yourself for real world work or college experiences. Refer to the handbook for the Attendance Policy and late work grade deductions. <input type="checkbox"/> Use only your Buckely email account for accessing resources and communicating with me. <input type="checkbox"/> You are expected to bring all materials to class EVERY day. <input type="checkbox"/> Communicate your concerns by speaking with me directly or by email. I am here to help! 	<ul style="list-style-type: none"> <input type="checkbox"/> Most of the assignments are designed to be completed in class; however, outside time will be necessary to complete some of your work especially if you miss class. <input type="checkbox"/> ELOs will be used when necessary. <input type="checkbox"/> Submitting late work will result in deductions of your grade: Late projects and essays will be deducted 5 percent each day after the deadline. All other assignments will be automatically deducted by 30 percent. Assignments submitted more than three days late may be deducted by 50 percent. Please communicate with me if you are struggling to meet deadlines.
<p>Student Signature/Date Below</p> <hr/>	<p>Parent Signature/Date Below</p> <hr/>

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I, [Click here to edit text](#), agree to the classroom policies stated above, and will abide by these policies out of respect to my teacher and fellow classmates.

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Signature / Initials of Student

[Click here to edit text](#)

Signature/ Initials of Teacher